

Entering 12th Grade 2025-2026 Summer Reading Instructions:

STEP ONE: CHOOSE A BOOK TO READ

Purchase and read one of the following novels this summer...

- *The Hobbit* by J.R.R. Tolkien
- *The Picture of Dorian Grey* by Oscar Wilde
- *White Teeth* by Zadie Smith

STEP TWO: READING JOURNAL

- Keep a digital reading journal that tracks your reading. Each entry should include the following...
 - The date
 - The pages read
 - a brief summary of the events
 - CLICKS, CLUNKS and CLARITY (clicks are “aha!” moments from the text-- things that are surprising, interesting, or left an impression; clunks are confusing moments, or questions that you have; clarity is when a clunk turns into a click-- either the book answers the question, or you figured it out yourself!)
 - For the digital journal, the brief summary and “clicks, clunks, and clarity” notes do not have to be written in full sentences. Bullet points are fine.

STEP THREE: DISCUSSION

You will participate in a book club discussion at the beginning of the school year with a member of the faculty or staff. Students are expected to fully and articulately participate in the discussion (see the rubric below). If a student doesn't meaningfully or fully participate in the discussion, they will be assigned an alternative assignment to complete for credit.

RUBRIC:

CATEGORY:	MASTERY	DEVELOPING	BEGINNING
Participation:	Student contributes to the discussion at least three times .	Student contributes to the discussion twice .	Student contributes to the discussion once . 0 points if the student does not contribute at all .
Analysis:	Student contributions intentionally offer a new idea, clarify an existing argument with new evidence, or provide an insightful question that moves discussion forward .	Student contributions meaningfully add to the discussion, but may be vague or may be redundant to previous topics discussed.	Student contributions are vague or redundant ; student may offer ideas which are inaccurate or not rooted in evidence from the text.
Professionalism:	Student is polite, attentive, and engaged ; student allows other members of the group time and space to provide their own thoughts and ideas.	Student is mostly polite, attentive and engaged ; student may speak over other students or be combative; student may be distracted or otherwise not fully engaged in the discussion.	Student is not polite, attentive, or engaged ; student may be rude, distracted, or otherwise not fully engaged and positively participating in the group discussion.